

TENC ATL Descriptors 2023 - 2024

	QUALITY OF WORK IN LESSONS	ORGANISATION	QUALITY OF WORK OUTSIDE LESSONS	ATTITUDE TO LEARNING
1. INDEPENDENT LEARNER	<p>Completes all tasks, meeting, or exceeding their target grade.</p> <p>Shows independent study skills.</p> <p>Makes insightful contributions to class discussions.</p> <p>Consistently focused in lessons.</p>	<p>Meets all deadlines. Brings all equipment.</p> <p>Student file is well organised.</p>	<p>Completes all tasks, meeting, or exceeding target.</p> <p>Evidence of independent learning above and beyond what is set by the teacher.</p>	<p>A highly motivated student who takes full responsibility for their learning.</p> <p>Supports others in their learning.</p>
2. COMPLIANT LEARNER	<p>Completes all tasks, generally meeting their target grade.</p> <p>Shows some independent study skills.</p> <p>Can make effective contributions to class discussions.</p> <p>Generally focused in lessons.</p>	<p>One deadline missed in a reporting cycle.</p> <p>Generally, brings all equipment. Student file is organised.</p>	<p>Generally, meets their target grade.</p> <p>Demonstrates some independent learning.</p>	<p>A hard-working student, who conscientiously completes work.</p>
3. PASSIVE LEARNER	<p>Completes most tasks but may be to a basic standard and/or not meeting their target.</p> <p>Little evidence of independent study skills.</p> <p>Contributions to class discussions may need improving.</p> <p>Focus in lessons needs improving.</p>	<p>Two or more deadlines missed.</p> <p>May forget equipment.</p> <p>File needs organising.</p>	<p>Tasks may be completed to a basic standard and/or not meeting their target grade.</p> <p>Little evidence of independent learning.</p>	<p>A student with the potential to achieve more but whose lack of commitment and work ethic is hindering their progress.</p>
4. RELUCTANT LEARNER	<p>Rarely completes tasks to the best of their ability, and working below their target grade.</p> <p>No evidence of independent study skills.</p> <p>Contributions to class may be ineffective.</p> <p>Rarely focuses on tasks.</p>	<p>Rarely meets deadlines.</p> <p>Rarely brings equipment.</p> <p>No evidence that work is organised.</p>	<p>Fails to consistently complete work and it is well below their target grade.</p> <p>No evidence of independent learning.</p>	<p>A student who demonstrates little motivation to learn to improve.</p> <p>A minimal commitment to any work.</p>