

TENC Careers Information, Advice and Guidance

Benchmark	How is this done	Impact
A stable careers programme	<p>Information about Universities Apprenticeships and careers are an integral part of the Sixth Form PSHE programme.</p> <p>In Year 12 there is a focus on understanding the skills and attributes required by universities and employers.</p> <p>Students develop their own personal statements and CV s for potential part time employment and for their future plans, facilitated by the use of Unifrog.</p> <p>Students are shown the range of options that are available and begin to narrow down their next steps.</p> <p>In the summer term of year 12 and into year 13 students are given guidance and support through the application process for universities, apprenticeships and employment.</p>	<p>Students have a clear understanding of opportunities that are available to them and what they need to do to take them.</p> <p>Students develop their plan for their post Sixth Form destination and enter year 13 prepared to complete their university, apprenticeship or job applications</p>
Learning from career and labour market information	<p>As part of the PSHE programme, students research routes into and opportunities in chosen fields of employment.</p> <p>Each student utilises their Unifrog account to research the opportunities that are available to them locally and nationally, and where to find further information. The TENC website and each school displays up to date information.</p>	<p>Students know where to access information needed for their chosen career path.</p> <p>They have an understanding of the opportunities that are available locally and nationally.</p>
Addressing the needs of each pupil	<p>The Careers and Guidance programme in the Sixth Form takes into account the needs of all students by ensuring that the range of opportunities available are made clear during PSHE, outside speakers, careers assemblies and futures week. They are also made aware of how these opportunities are linked to academic performance.</p> <p>Unifrog also allows students to choose a range of options for different routes into a chosen career path.</p>	<p>Students have understand the impact of their academic performance on their chosen pathway so that they are able to make informed decisions regarding their next steps and the associated application processes.</p>

TENC Careers Information, Advice and Guidance

	All students have access to an independent careers advisor.	
Linking curriculum learning to careers	<p>Careers is integral to the wider curriculum for all students.</p> <p>Vocational qualifications include specific learning linked to career pathways and also incorporate work place placements and experience as part of the course.</p> <p>Individual subjects also offer specific guidance for careers in their area.</p> <p>Unifrog links subject choices and students progress/potential attainment to suitable career paths.</p> <p>A levels teachers are aware of the importance of linking their subject to careers and this is flagged in SOW.</p>	Students understand how what they have learned in the classroom can help them move into appropriate careers.
Encounters with employers and employees	<p>Our Futures Week programme has a focus on employers and employment. We invite young people from the workplace who have pursued a range of pathways and who can offer advice and act as aspirational role models into school to meet our students. In addition to this we hold a next steps careers fair which is attended by a range of local employers, universities and apprenticeship providers.</p> <p>As part of the future week programme all year 12 students are supported in arranging meaningful work shadowing to gain experience of the post 18 working environment, ideally in an area that they wish to progress too in the future. Year 12 are also encouraged to attend a regional Careers Fair where there is a range of national and local employers.</p> <p>Each year, Year 12 students attend the Universities Fair at Bedford University where university representatives meet with students to offer advice and inform them of opportunities available to them. Additional</p>	<p>Students have an understanding of the variety of routes individuals have taken into their chosen career paths.</p> <p>They are given the opportunity to question individuals about their experiences.</p> <p>Students are aware of the wide range of different careers and university pathways that are open to them both locally and nationally.</p>

TENC Careers Information, Advice and Guidance

	<p>University trips are also run to Cambridge, Nottingham, Leicester and Northampton universities.</p> <p>As part of the NCOP programme, working with Northampton university, students are offered a wide range of additional workshops and university experiences, including VIP residential trips.</p> <p>Yr 12 students are encouraged to attend a regional Apprenticeships Fair in Milton Keynes every March.</p>	
Personal guidance	<p>All students applying to University have personal guidance and support from Learning mentors and the Sixth form Pastoral team. All Year 13 students not applying to university, meet with learning mentors and Heads of Sixth to ensure that they have chosen an appropriate and meaningful pathway post-sixth form. Any student who needs further guidance and support is seen by a careers advisor.</p>	<p>All students leave school with a meaningful destination into university, employment or apprenticeship.</p>